



Understanding your 12-year-old





Points to be shared

I

ICT Matters

T&L



Teaching and Learning
in school and at home

R

Relationships with you
& with their friends

S

Sending the right signals
about school





I

ICT Matters



ICT in School

- ICT integrated lessons
- Using various platforms (e.g. SLS, google, e-zhishi, koobits)
- ICT baseline skills (progressively taught) e.g. word, powerpoint, excel, google...etc
- ICT related events/programmes and enrichment e.g. touch typing, ipad trail, ICT tips, Stop Motion...etc



Recommended ICT Set-up at Home

1. Laptop or ipad (with keyboard)
2. M365 tools (powerpoint, word, excel)
3. Zoom
4. Headset with microphone
5. Printer (optional)



Cyberwellness matters in School

Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.



Cyberwellness matters at Home

- Set ground rules and expectations for internet use.
- Be aware of what your child is doing online.
- Navigate the internet together to understand their usage.
- Model good digital habits for your child.
- Activate parental controls on your home devices.

[Parent kit \(MOE\)](#)



T&L

**Teaching and Learning
in school and at home**

Teaching & Learning in School and at Home

Your child is offering either Standard, Standard/Foundation or Foundation subjects.

Standard → G3 (Express) → 4 – 20 points

Standard / Foundation → G3 / G2 (N(A))

→ less than 20 – 24 points

Foundation → G3 / G2 /G1 → 21 – 28 points

Teaching & Learning in School and at Home

Standard → G3 (Express) → 4 – 20 points

| AL | RAW MARK RANGE |
|----|----------------|
| 1 | ≥ 90 |
| 2 | 85 – 89 |
| 3 | 80 – 84 |
| 4 | 75 – 79 |
| 5 | 65 – 74 |

Teaching & Learning in School and at Home

Standard / Foundation → G3 / G2 (N(A))

→ less than 20 to 24 points

| AL | RAW MARK RANGE |
|----|----------------|
| 6 | 45 – 64 |
| 7 | 20 – 44 |

| Grades for Foundation subjects | Foundation raw mark range | Equivalent Standard level AL |
|--------------------------------|---------------------------|------------------------------|
| A | 75-100 | 6 |
| B | 30-74 | 7 |

Teaching & Learning in School and at Home

Standard AL 8 or Foundation 0 – 29 (Grade C)

An AL 8 in either English or Math or both would mean a student has failed PSLE and will need to repeat

| AL | RAW MARK RANGE |
|----|----------------|
| 8 | < 20 |

| Grades for Foundation subjects | Foundation raw mark range | Equivalent Standard level AL |
|--------------------------------|---------------------------|------------------------------|
| C | <30 | 8 |

Teaching & Learning in School and at Home

Higher Mother Tongue grades

Distinction → 80 – 100

Merit → 65 – 79

Pass → 50 – 64

Ungraded → 0 – 49

**HMT grades do not have an impact on
the PSLE Score**




Teaching & Learning in School and at Home

Whichever combination your child is offering, consistent efforts will win the day.

For almost all Shuqunites, PSLE is a one-shot attempt. To regret the outcome in November is too late.

It is important that your child attends the after-school support and follows up diligently.






Teaching & Learning in School and at Home

He/She will be sitting for 3 rounds of exams for PSLE:

- Oral
- Listening Comprehension
- Written papers

More details by the Heads of Department will be provided
at the 26 Jan Zoom session






Teaching & Learning in School and at Home

Establishing a routine at home sets your child up for success

Send the right signals by checking your child's homework which should be neatly done by him/her

If you can coach your child, teach your child to help him/herself but do not do the work for him/her






Teaching & Learning in School and at Home

Some of your children have demonstrated strengths in CCA and/or Leadership. Teach your child to learn to commit to building his/her strengths and practise time management skills to leverage the training provided.

Some may want to consider building up their portfolio for DSA application in P6. We have DSA preparatory sessions for them.





R

**Relationships with you
& with their friends**





Relationships with you & with their friends

Friends, including online ones, may be more important than you if:

you do not spend time to interact with your child on a daily basis on matters beyond schoolwork



you do not restrict their use of mobile phones and devices





Relationships with you & with their friends

Your relationship with your child can change significantly if it is not alright for your child to make a mistake, learn from it and face the consequences.



When he/she does make a mistake, it is an opportunity for you to teach him/her values and coping strategies.




Relationships with you & with their friends

We have noticed that some of our students have reached puberty.

How do you support your child through this awkward and sometimes painful period in their pre-adolescence?

How do you manage when your child tests boundaries with you?



Parenting



“ Encourage and support your kids because children are apt to live up to what you believe of them ”

Lady Bird Johnson

Wisdom

Relationships with you & with their friends

Friends, even online ones, may become more important to your child

In terms of:



- What they have
- What they like / is trendy
- How they spend their free time / the 'freedom' they enjoy

Not spending time with your child means that he/she will look more to friends, even online ones, as your child test boundaries, both real and virtual



Relationships with you & with their friends

As your child tests boundaries, mistakes and misunderstandings can happen and your response makes the difference





We appreciate cooperative parents who can give the benefit of the doubt especially when investigations are inconclusive



Relationships with you & with their friends

As your child tests boundaries, mistakes and misunderstandings can happen and your response makes the difference



We also seek parents' cooperation in serious cases and when punishment needs to be meted out. We do so for the good of the child.



S

**Sending the right signals
about school**



Sending the right signals about school

What you consider important will be noted by your child.
School needs to be important for your child.

Right signals to send:

No latecoming

No unnecessary absences

No excuses about homework



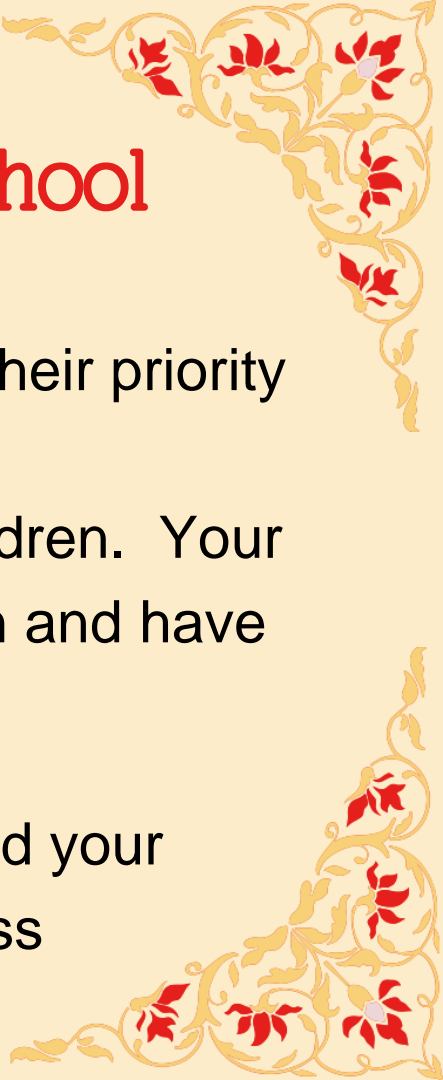


Sending the right signals about school

Please make schoolwork and after-school lessons their priority

Many parents have hired tutors to support their children. Your children can cope on their own if they pay attention and have a sound home routine.

For parents who still wish to hire tutors, do hold your tutors accountable for your child's progress






Sending the right signals about school

There's much to look forward to in school:

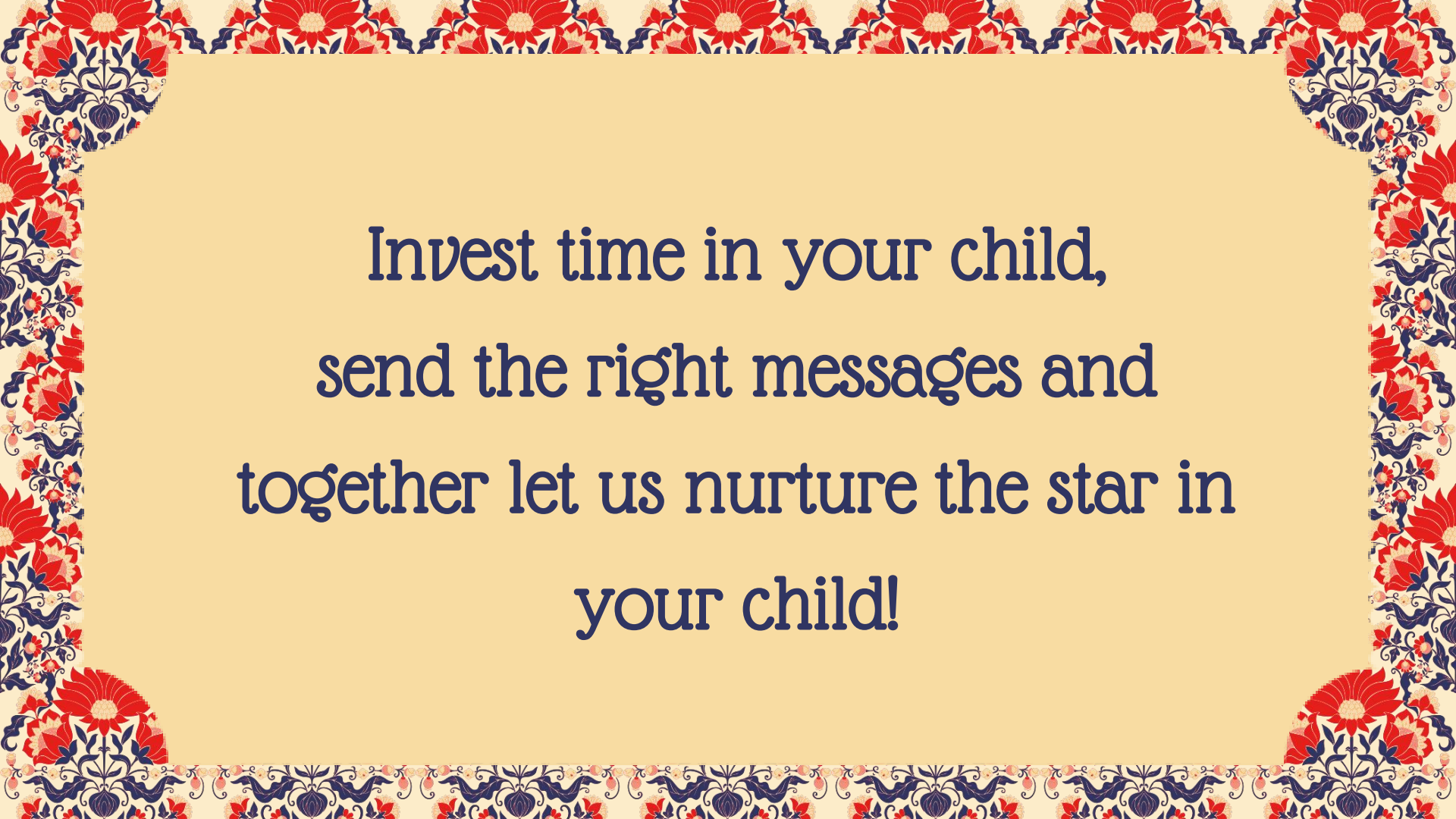
- More after-school activities (CCA, Leadership, after-school support)
 - Competitions, Camps, Learning Journeys
 - Post-PSLE Programme

Your child needs to learn to manage his/her time and prioritise well to cope and enjoy Primary 6.



Every child is a light.
And every
parent has
the power
to turn on
the switch.





Invest time in your child,
send the right messages and
together let us nurture the star in
your child!

Term 1 Parenting Talk

Managing Screen Time & Media Use in the Family

- Day / Date: **Saturday, 27 January 2024**
- Time: **11.30am to 12.30pm**
- Mode: **via Zoom**
- To register: **Refer to PG message sent on 12 Jan**

Managing Screen Time & Media Use in the Family

Should I give my child a handphone, or not? When is the right time to do so?

What are some best practices to regulate media use in the family?

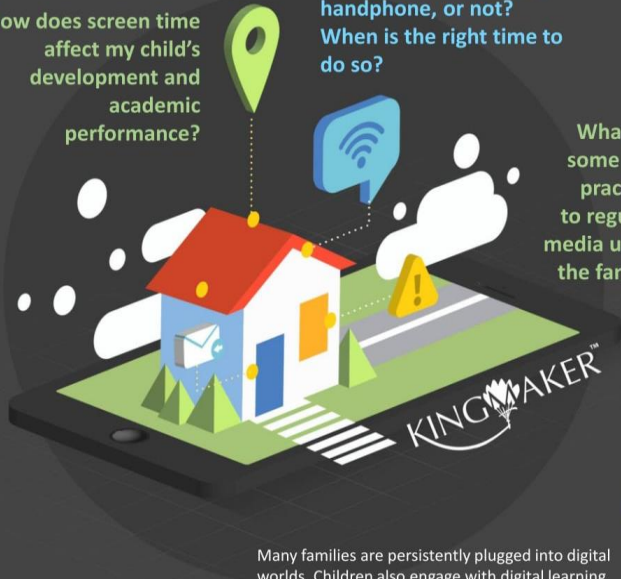
Many families are persistently plugged into digital worlds. Children also engage with digital learning devices in school. The common result is an increasingly distracted generation - children have shorter attention spans and become less productive in learning. Many parents grapple with managing screen time and media use for their families, sometimes ending in meltdowns and frustration.

This programme draws from scientific research on the impact of digital exposure on child development, academic learning and social relationships. Participants gain insight on addictive design of devices and applications. Parents will explore & learn practical handles to manage attention for healthy development & to develop a healthy relationship with digital devices.

Participants will also acquire:

- A sample media plan for their family and child's development
- Ideas for regulating & monitoring use of digital devices

How does screen time affect my child's development and academic performance?



Useful Parenting Resources



<https://sites.google.com/moe.edu.sg/spec/useful-parenting-resources>

Available resources on:

Building Bonds

Cyber Wellness @ Home

Emotional Health



Thank You



Open Classroom Feedback Form