



Understanding your 9-year-old





Points to be shared

I

ICT Matters

T&L



Teaching and Learning
in school and at home

R

Relationships with you
& with their friends

S

Sending the right signals
about school





I

ICT Matters





ICT in School

- ICT integrated lessons
- Using various platforms (e.g. SLS, google, e-zhishi, koobits)
- ICT baseline skills (progressively taught) e.g. word, powerpoint, excel, google...etc
- ICT related events/programmes and enrichment e.g. touch typing, ipad trail, ICT tips, Stop Motion...etc



Recommended ICT Set-up at Home

1. Laptop or ipad (with keyboard)
2. M365 tools (powerpoint, word, excel)
3. Zoom
4. Headset with microphone
5. Printer (optional)



Cyberwellness matters in School

Our curriculum aims to equip students with the knowledge and skills to harness the power of ICT for positive purposes, maintain a positive presence in cyberspace and be safe and responsible users of ICT.



Cyberwellness matters at Home

- **Set ground rules and expectations** for internet use.
- **Be aware** of what your child is doing online.
- Navigate the internet together to **understand their usage.**
- **Model good digital habits** for your child.
- Activate parental controls on your home devices.

Parent kit (MOE)



T&L

**Teaching and Learning
in school and at home**





Teaching & Learning in School and at Home

Capabilities are clearer after P2

Those offering HMTL must be able to cope with more lessons after school, CCA, Leadership, etc.

All are offering the same syllabus but the demands are greater.







Teaching & Learning in School and at Home

Capabilities are clearer after P2

Some need learning support in EL, MTL and/or Math.
Attending the briefing sessions organised is important
as your child benefits from reinforcement at home.



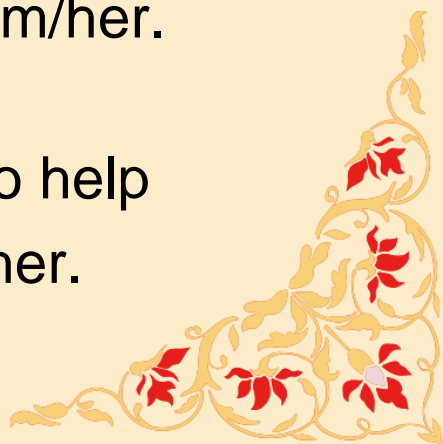
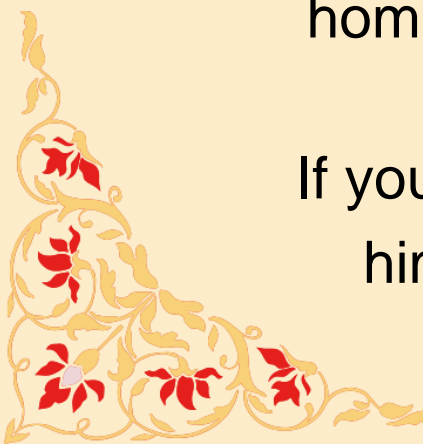


Teaching & Learning in School and at Home

Establishing a routine at home sets your child up for success.

Send the right signals by checking your child's homework which should be neatly done by him/her.

If you can coach your child, teach your child to help him/herself but do not do the work for him/her.


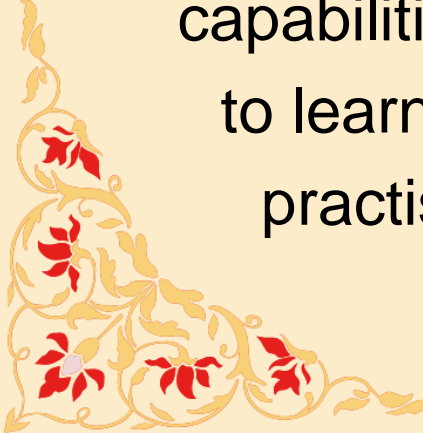




Teaching & Learning in School and at Home

Capabilities are clearer after P2

Some of your children are beginning to display capabilities in CCA and Leadership. Teach your child to learn to commit to building his/her strengths and practise time management skills to leverage the training provided.





R

**Relationships with you
& with their friends**




Relationships with you & with their friends

You may be less their hero and more of a friend to share with and an advisor / counsellor.

Do you spend time to interact with your child on a daily basis on social matters?

Refrain from letting the phone babysit or be a companion to your child






Relationships with you & with their friends

Even though your role may have changed, you are still their first and most important teacher of values.

Is it alright for your child to make a mistake, learn from it and face the consequences?

When he/she does, it is an opportunity for you to teach him/her values and coping strategies.



The power of

When kids believe your first goal is to empathize and understand rather than admonish and correct, you leave the door open for future conversations.



Empathy and Understanding




Relationships with you & with their friends

Friends are beginning to become more important to your child.

In terms of:

- What they have
- What they are allowed to do
- How they spend their free time



The time you spend with your child is important. Not doing so means that he/she will look more to friends as your child explores boundaries.





Relationships with you & with their friends

As your child explores boundaries, mistakes and misunderstandings can happen and your response makes the difference



We appreciate cooperative parents who can give the benefit of the doubt especially when investigations are inconclusive



S

**Sending the right signals
about school**



Sending the right signals about school

What you consider important will be noted by your child.
School needs to be important for your child.

Right signals to send:

No latecoming

No unnecessary absences

No excuses about homework



Sending the right signals about school

Strong foundation in subjects paves the way to tackle more difficult work in P3 – P6


Expectations from P3 – P6

- Science in P3
 - First formal exam in P3
 - More demanding components in all subjects
- More after-school activities (CCA, Leadership, after-school support)

**To be in your
children's
memories
tomorrow,
you have to
be in their
lives today.**

- Barbara Johnson -





Invest time in your child,
send the right messages and
together let us nurture the star
in your child!

Term 1 Parenting Talk

Managing Screen Time & Media Use in the Family

- Day / Date: **Saturday, 27 January 2024**
- Time: **11.30am to 12.30pm**
- Mode: **via Zoom**
- To register: **Refer to PG message sent on 12 Jan**

Managing Screen Time & Media Use in the Family

Should I give my child a handphone, or not?
When is the right time to do so?

What are some best practices to regulate media use in the family?

Many families are persistently plugged into digital worlds. Children also engage with digital learning devices in school. The common result is an increasingly distracted generation - children have shorter attention spans and become less productive in learning. Many parents grapple with managing screen time and media use for their families, sometimes ending in meltdowns and frustration.

This programme draws from scientific research on the impact of digital exposure on child development, academic learning and social relationships. Participants gain insight on addictive design of devices and applications. Parents will explore & learn practical handles to manage attention for healthy development & to develop a healthy relationship with digital devices.

Participants will also acquire:

- A sample media plan for their family and child's development
- Ideas for regulating & monitoring use of digital devices

How does screen time affect my child's development and academic performance?



Useful Parenting Resources



<https://sites.google.com/moe.edu.sg/spec/useful-parenting-resources>

Available resources on:

Building Bonds

Cyber Wellness @ Home

Emotional Health



Thank You



Open Classroom Feedback Form

